

# **GAGNE'S CONDITION OF LEARNING**

## **1<sup>ST</sup> SEMESTER/PAPER CODE-103**

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# Robert Gagne

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## **Education**

- ▶ Yale, A.B. 1937
- ▶ Brown, Ph.D. 1940

## **Career Highlights**

- ▶ Professor, Connecticut College (1940-49)
- ▶ Professor, Penn State University (1945-46)
- ▶ Director of Perceptual and Motor Skills Laboratory, U.S. Air Force (1949-58)
- ▶ Professor, Florida State University

## **Publications**

- ▶ The Conditions of Learning
  - ▶ Instructional Theory Foundations
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# Learning

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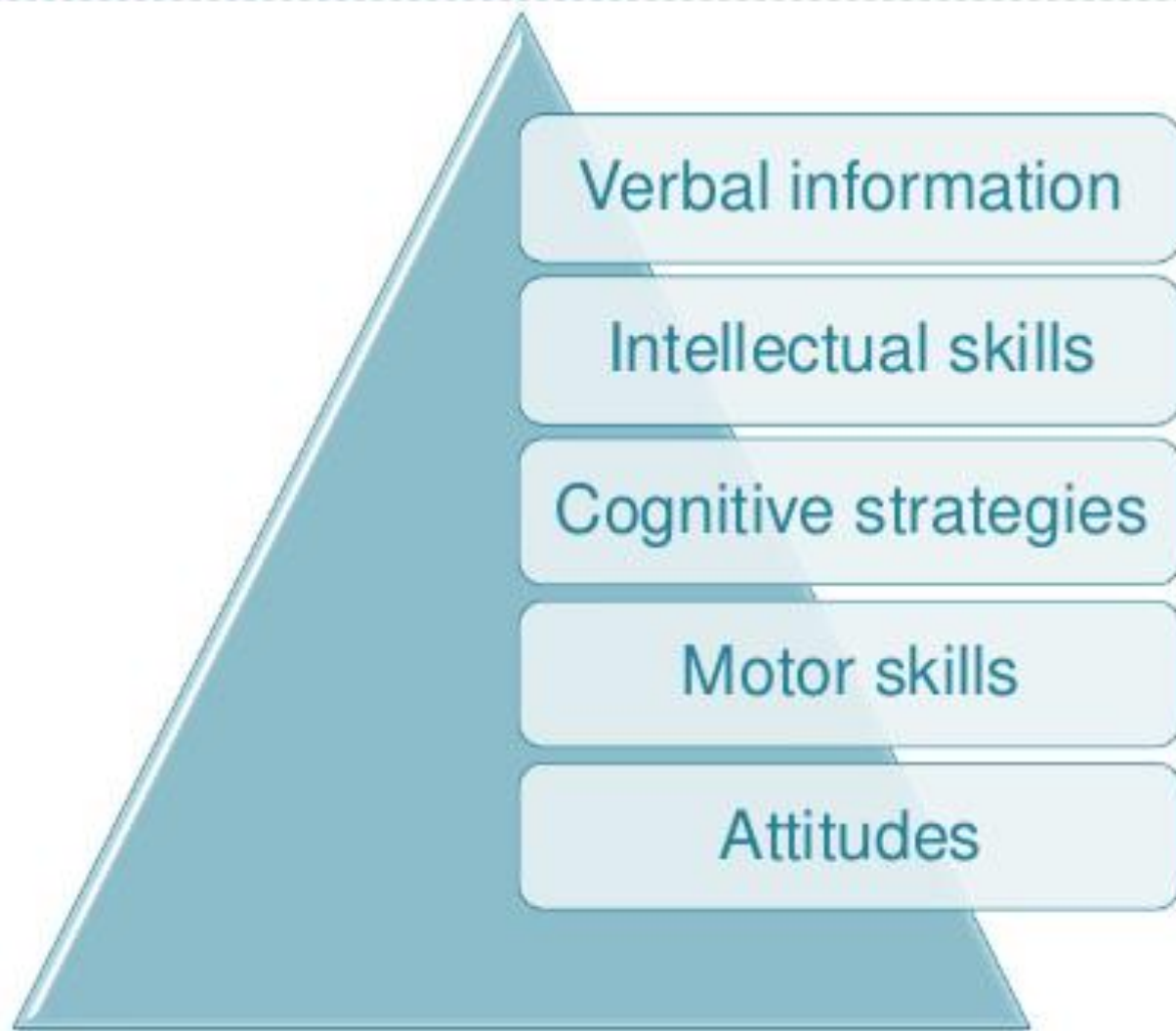
- ▶ Learning is a change in human disposition or capability which can be retained and which is not simply ascribable to the process of growth.

Learning results in different kinds of human behaviours, i.e. different human capabilities, which are required both from the stimulation from the environment and the cognitive processing undertaken by the learners.



# Outcomes of learning

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## Verbal information

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- ▶ Acquire information in a verbal form (listening, viewing, reading)
- ▶ Essential instruments used for verbal information signs, pictures, symbols, words, figures, sounds, voice etc



## Intellectual skills

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Discrimination

Concept  
formation

Rule learning

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# Cognitive strategies

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Internally organized capability  
of a learner

Helps in the tasks related to  
attending, learning, remembering,  
thinking problem solving etc  
to attain goals



# Motor skills

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- ▶ Psychomotor domain





# Attitudes

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- ▶ Affective domain



# Hierarchy of learning

